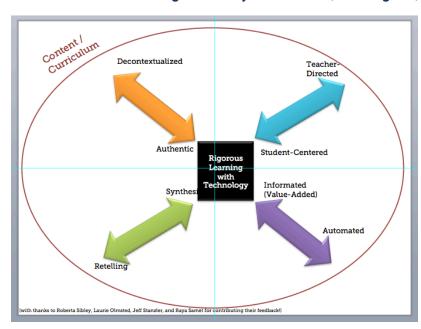
Is Our Students' Work Rigorous? How Do We Know?

Slides for this presentation: http://fontichiaro.com/uploads/2012/sai-digiwork.pdf

- 1. How can I develop a district- or building-wide understanding of what good work looks like?
- 2. How do the teachers know what I expect from them in terms of the content, technical elements, and multimedia effects? How can we develop a common vocabulary for talking about digital work?
- 3. When I do a walk through a building's computer lab, school library, or classrooms, how do I know that good tech work is going on? How do I articulate that beyond discussions of engagement and motivation?
- 4. Who are my go-to tech AND content leaders in the building? How can my school librarian, tech integrator,

or computer teacher be tapped to be a professional developer who can build a bridge between content and technology fluency? How will I know that they are having impact?

5. How are our district's filters impeding or supporting quality work? Are we a walled garden, so safe that our kids have unrealistic



understandings of the Internet's shadows?

- 6. What are we doing in my district to help students discern the quality, accuracy, currency, and point of view of online content?
- 7. How are we preparing our students to do the kinds of close onscreen reading that the Common Core State Standards-based assessments will require?

