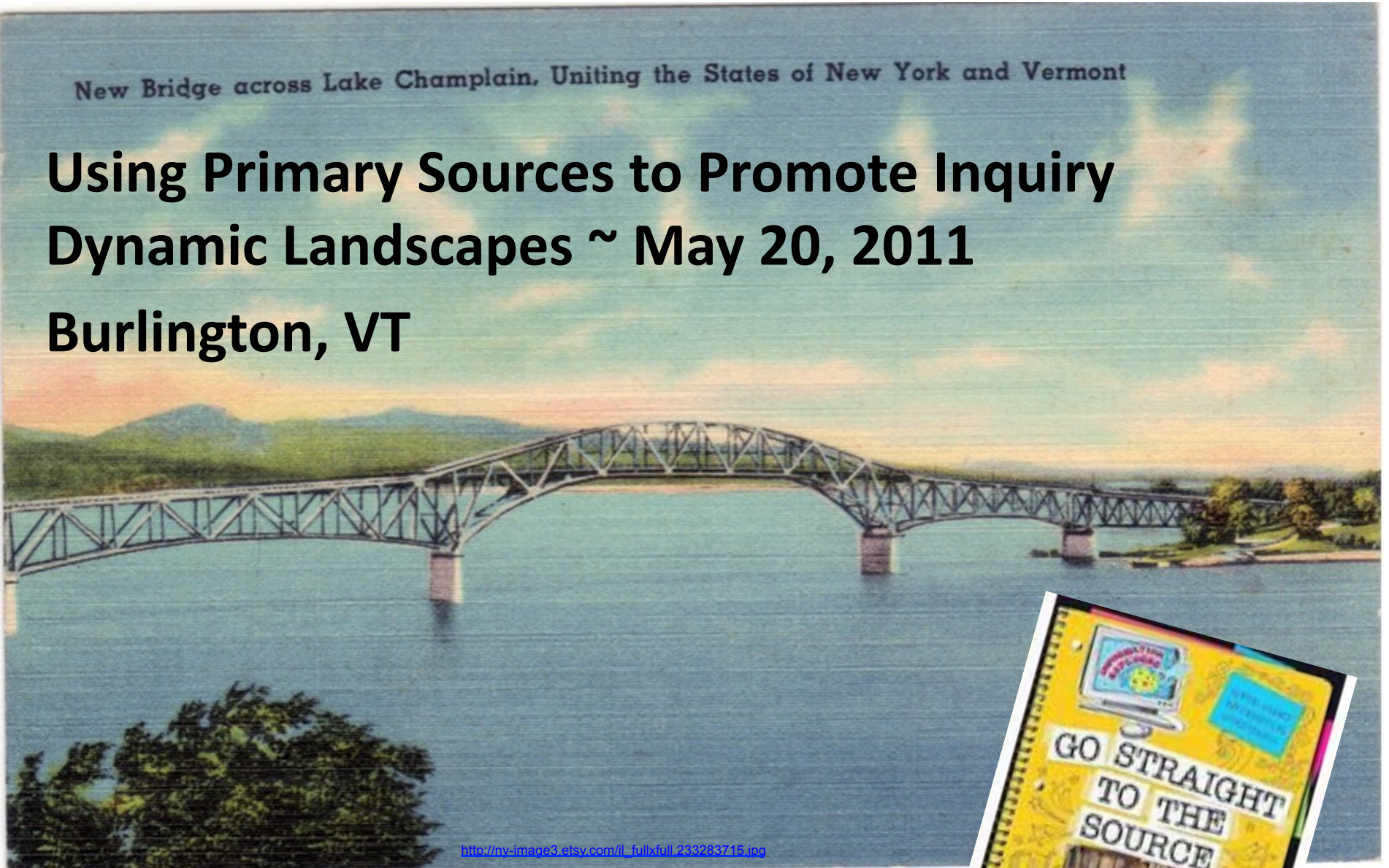
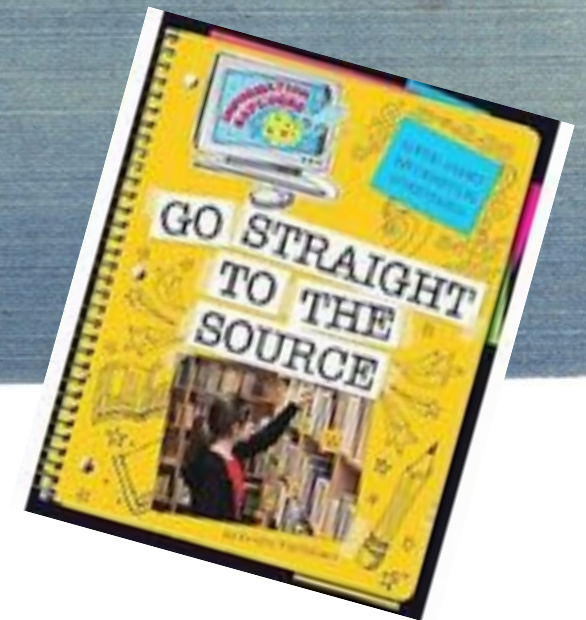


New Bridge across Lake Champlain, Uniting the States of New York and Vermont

Using Primary Sources to Promote Inquiry Dynamic Landscapes ~ May 20, 2011 Burlington, VT



http://ny-image3.etsy.com/il_fullxfull.233283715.jpg



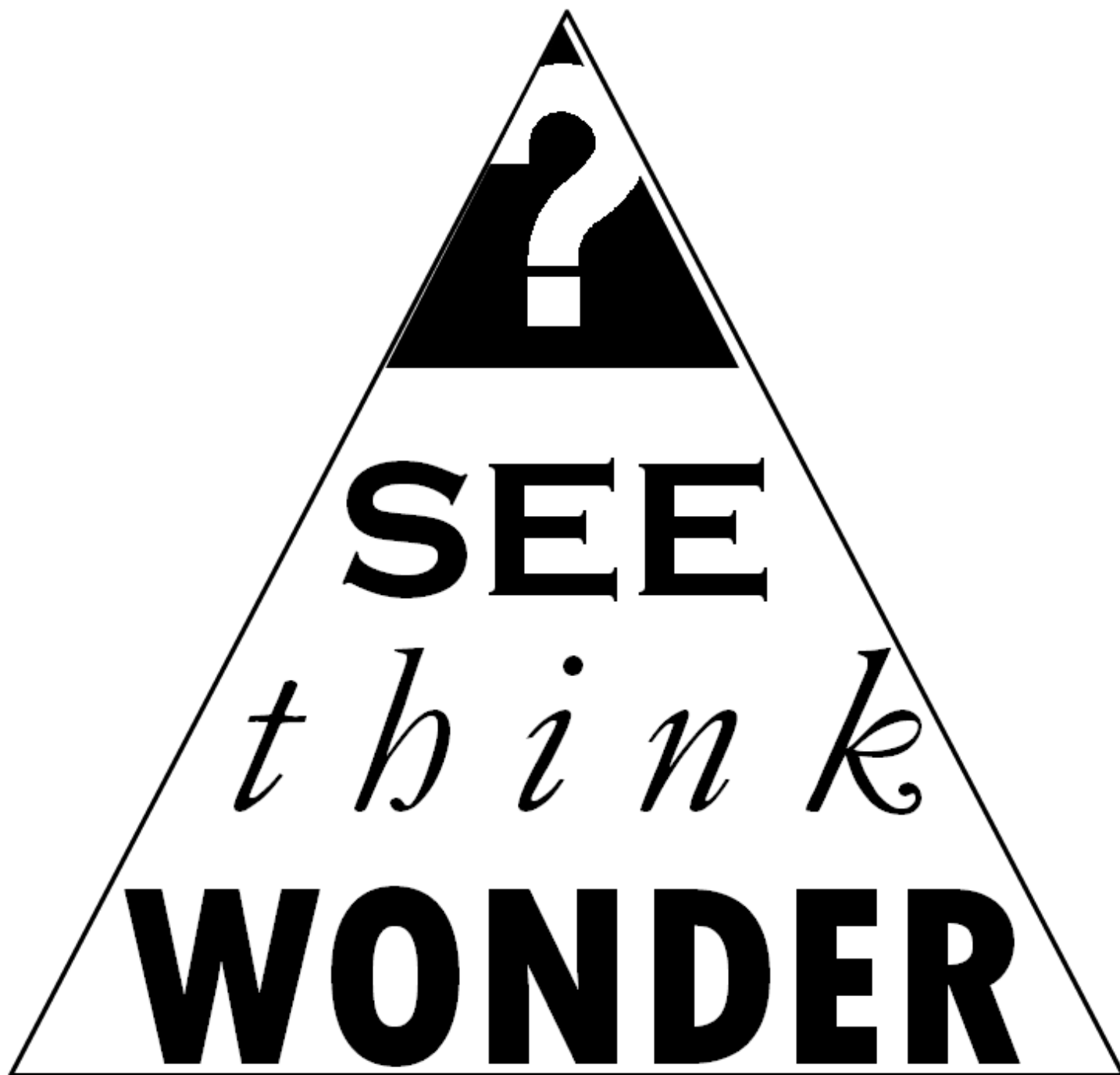
Kristin Fontichiaro ~ University of Michigan

font@umich.edu ~ @activelearning

blog.schoollibrarymonthly.com



Connecting people, information, and
technology in *more valuable ways*



SEE

think

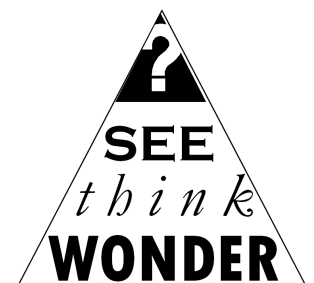
WONDER

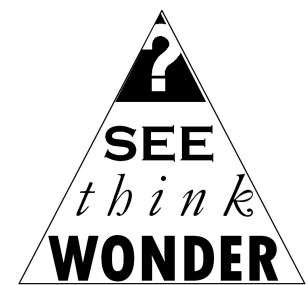
Image: 'Oh, of course. Now I see.' <http://www.flickr.com/photos/46207792@N00/11951382>



- Step One: **What Do You See?**
- Step Two: **What Do You Think?**
- Step Three: **What Do You Wonder?**
- How could students **notate their thoughts?**

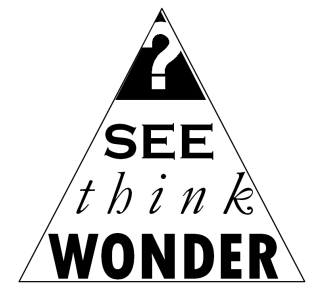






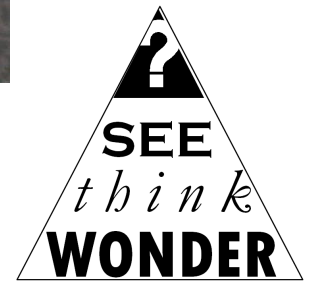
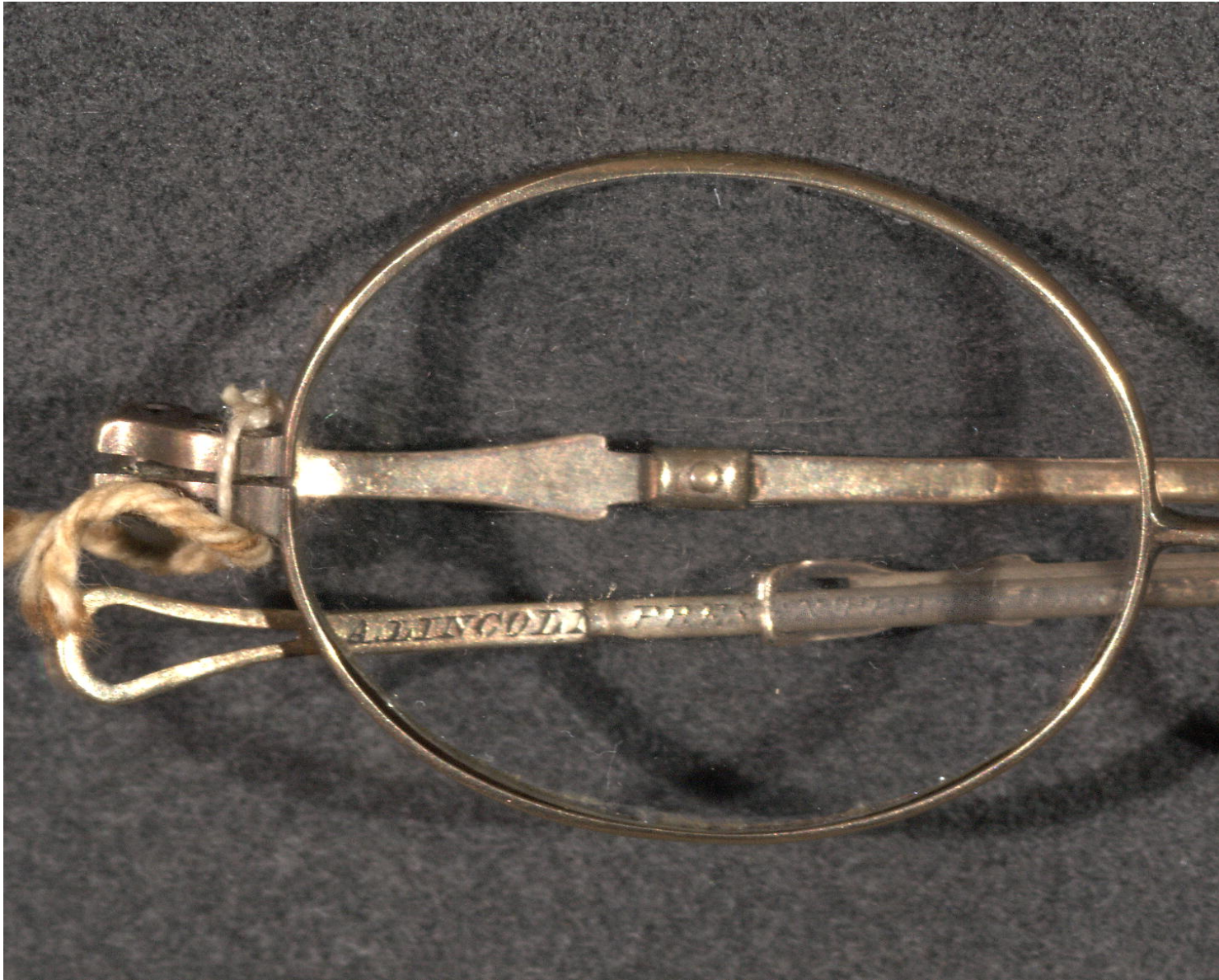



SEE
think
WONDER











Contents of Lincoln's Pockets the Night of His Assassination



<http://www.loc.gov/rr/rarebook/guide/ra023001.html>

What might the value be of doing an activity like this with students?

How is working with individual images and then pooling the collective information useful in developing students' critical thinking and problem-solving skills?

What is the value of collective knowledge in developing individual prior knowledge?

Images from the previous exercise come from

[http://memory.loc.gov/cgi-bin/ampage?collId=jprb&fileName=scsm1049/jprb&recNum=0&itemLink=h?ammem/scsmbib:@field\(DOCID+@lit\(scsm001049\)\)](http://memory.loc.gov/cgi-bin/ampage?collId=jprb&fileName=scsm1049/jprb&recNum=0&itemLink=h?ammem/scsmbib:@field(DOCID+@lit(scsm001049)))

<http://hdl.loc.gov/loc.ndlpcoop/ichicdn.n066930>

MAT L. CODY (BUENAFORT BIRTH)



Using Images



[Antietam, Md. President Lincoln and Gen. George B. McClellan in the general's tent].
[Gardner, Alexander, 1821-1882](#), photographer.

CREATED/PUBLISHED

1862 October 3.

SUMMARY

Photograph from the main eastern theater of the war, Battle of Antietam, September-October 1862.

NOTES

Reference: Civil War photographs, 1861-1865 / compiled by Hirst D. Milhollen and Donald H. Mugridge, Washington, D.C. : Library of Congress, 1977. No. 0144

Title from Milhollen and Mugridge.

Forms part of Civil War glass negative collection (Library of Congress).

SUBJECTS

[United States--History--Civil War, 1861-1865.](#)

[Lincoln, Abraham.](#)

[McClellan, George B.](#)

[Antietam, Battle of, Md., 1862.](#)

[Wet collodion negatives.](#)

[United States--Maryland--Antietam.](#)

MEDIUM

1 negative : glass, wet collodion.

CALL NUMBER

LC-B817- 7948

[http://memory.loc.gov/cgi-bin/query/r?ammem/cwar:@field\(NUMBER+@band\(cwp+4a40263\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/cwar:@field(NUMBER+@band(cwp+4a40263)))

Clothes on rack . Is rack made out of branches? How long has McClellan been at this site that he has stuff hanging?

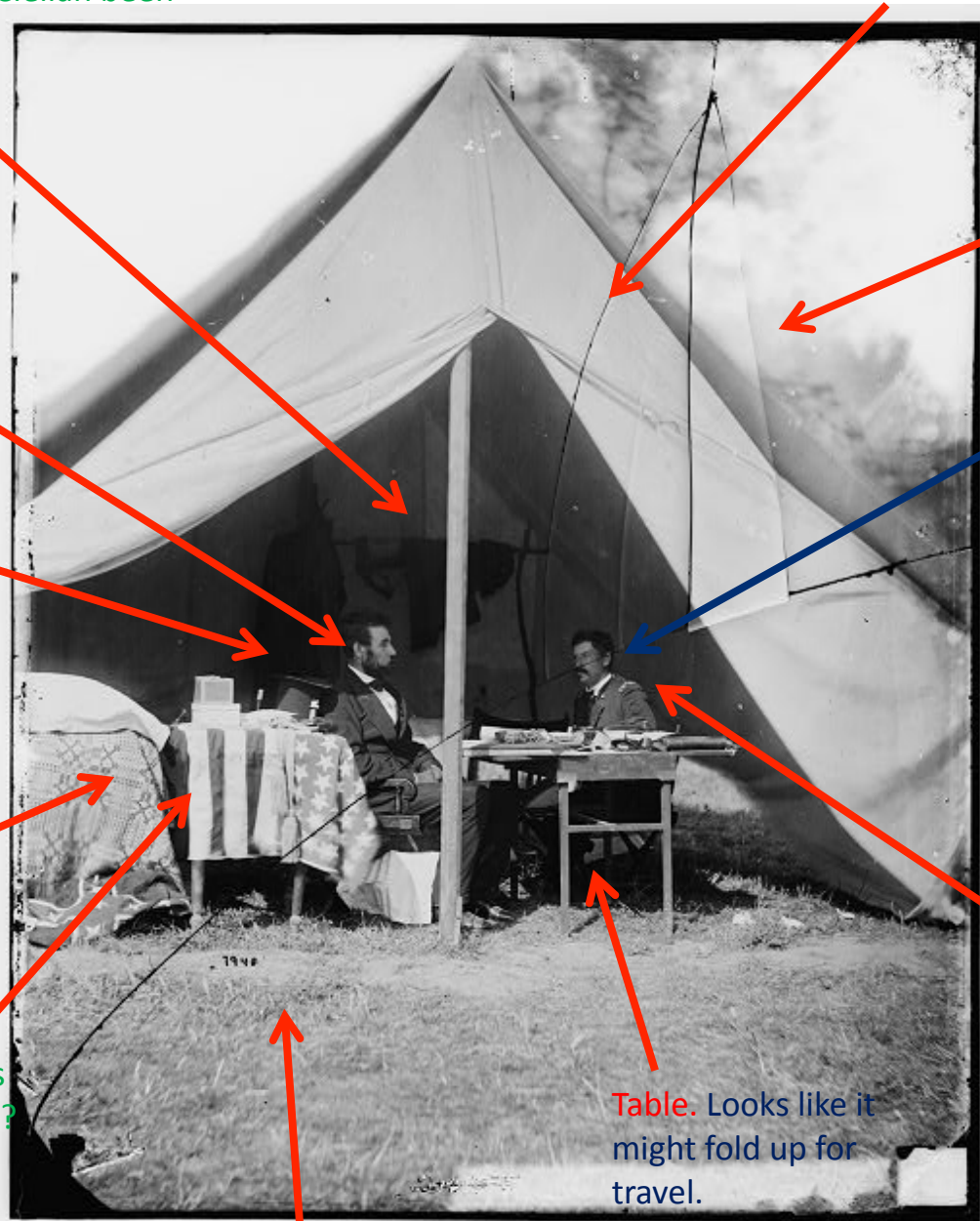
Tall man with beard in suit. It's Lincoln (the Web site said so). Why is the President at a battlefield? Where is his security team? Is he safe?

Top hat is upside-down. I think it's Lincoln's because he wore top hats a lot. Why is it upside-down?

Pillow and quilt Does the general sleep AND work here? Is he meeting the President in his BEDROOM?

U.S. Flag draped on table. Is it being used as a tablecloth? Why is it there? Seems disrespectful.

Cracks or folds in image. How did it get damaged?



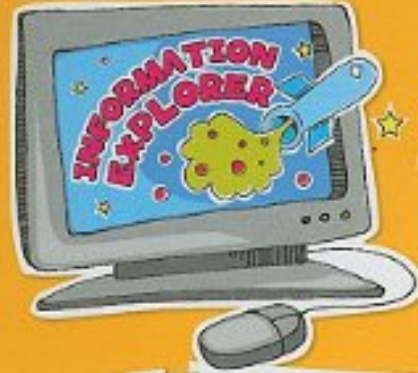
Tent. Tall ceiling! Why so big?

He doesn't have a beard, so he must have shaved recently. Is this a staged photo? Photos took a long time; people had to sit still, I think. They probably posed. Why?

General McClellan (learned from Web site) Who was he in the Civil War?

Table. Looks like it might fold up for travel.

Grass. Not winter. Web site says Fall 1862 during Battle of Antietam. Did the Union win this battle? Which side is currently winning the war?



SUPER SMART
INFORMATION
STRATEGIES

GO STRAIGHT
TO THE
SOURCE



by Kristin Fontichiaro

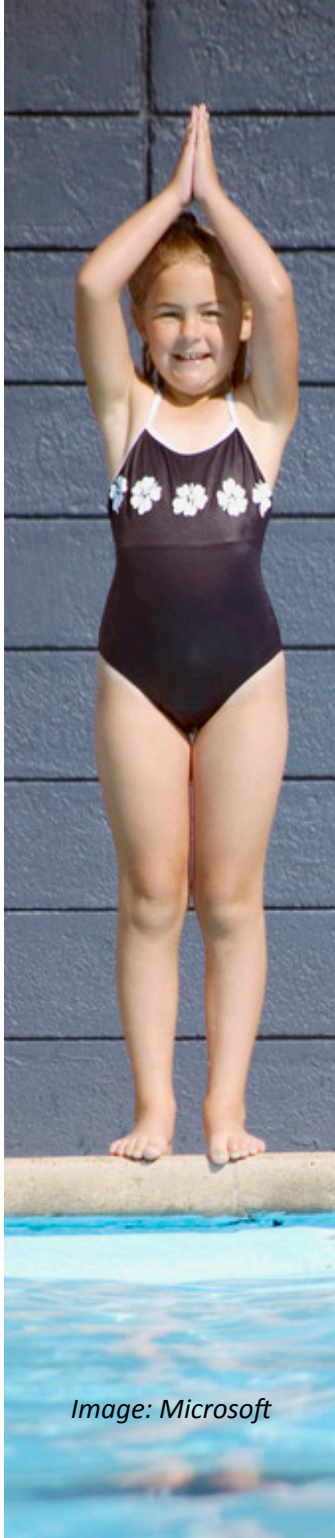


Image: Microsoft

Pool Your Knowledge!

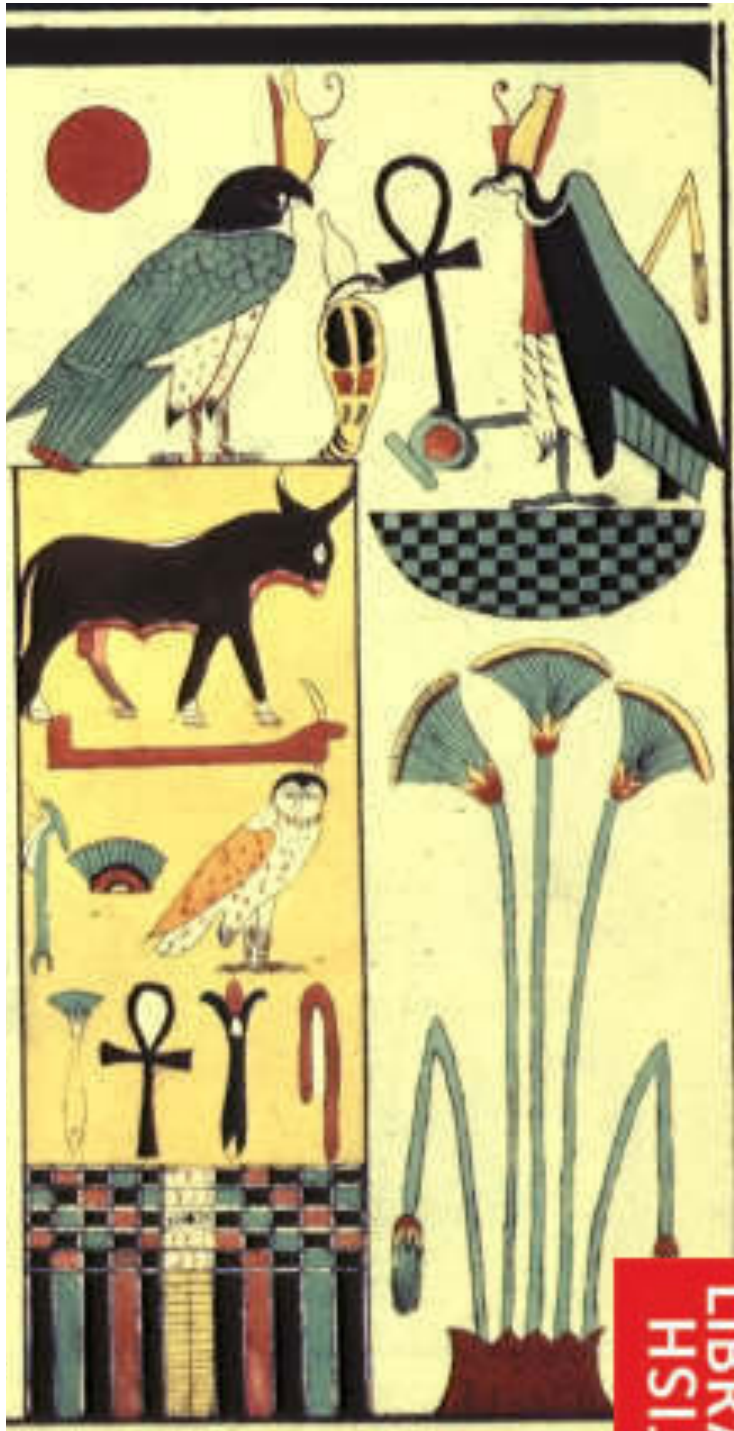
- Whiteboard (*bansho*)
- Post-Its
- Wallwisher.com
- iEtherpad.com
- Dabbleboard.com
- Wiki page (try a table or section headings to avoid overlap)
- Google Docs
 - Document
 - Drawing
- What else?

British Library



<http://www.bl.uk/learning/images/whywrite/new/large7408.html>













Ebbitt House.

Hours for Meals.

BREAKFAST.....From 7½ to 10 o'clock.
DINNER....." 2½ to 5 "
TEA....." 7 to 9 "
SUPPER....." 8 to 11 "

Sunday.

BREAKFAST.....From 7½ to 11 o'clock.
DINNER....." 2½ to 4 "
TEA....." 6½ to 9½ "

Nurses and Children's Table.

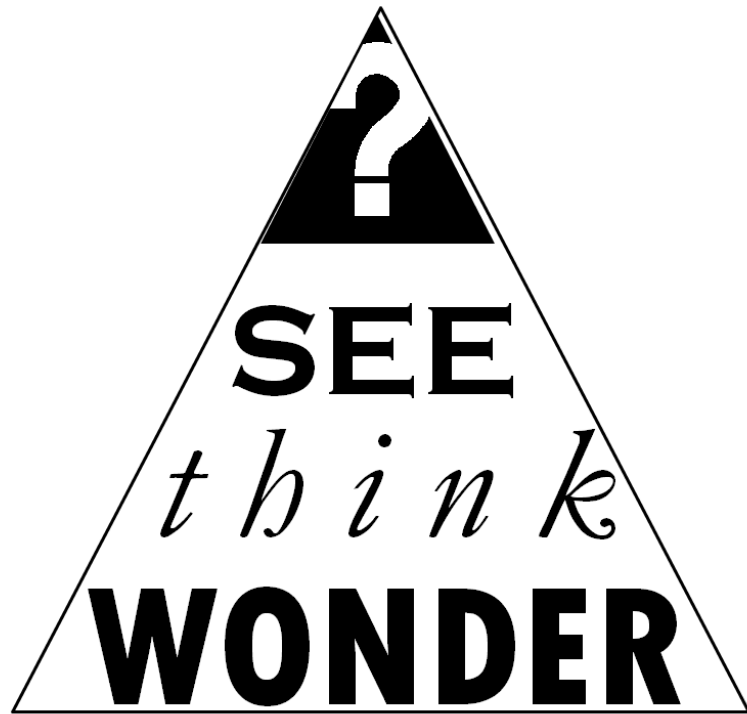
BREAKFAST.....From 7 to 8 o'clock.
DINNER....." 12 to 1 "
TEA....." 6 to 7 "

NOTICE.

Guests having friends to dine will please give notice at the office.
Meals, Lunches, or Fruit sent to Rooms, or carried from the table by guests
will be charged extra.
Children occupying seats at the Public Table will be charged full price.

CAUTION.

Guests are respectfully informed that there is an Iron Safe in the Office,
where all Money, Jewelry, or other valuables must be deposited,
otherwise the Proprietor will not hold himself responsi-
ble for their loss. Upon leaving the room lock
the door and leave the key at the office.



Using Objects

Some rights reserved by Peat Bakke
<http://www.flickr.com/photos/mistermoss/4888889033/sizes/l/in/photostream/>



Ideas

- Science: Inventory walk, fossils, bones
- Social studies: antiques
- Language Arts: Objects from a book
- Math: WCYDWT
- World languages: Cultural objects

Raya Samet's List of Sources for ... uh... Sources

Link at

<http://bit.ly/ps-list>



Reflection / Monday Morning Action Steps

- How do you use primary sources? What strategies can you share?
- What did you learn?
- What might you try in your classroom?

Questions?

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[@activelearning](https://twitter.com/activelearning)

